Science Project, Wk. 17 -- Shake-Up (#137)

Name:			
${f P}_{ m urpose}$: To determine the effect of motion on weathering. ${f M}_{ m aterials}$: measuring cup (250 ml), tap water,			"Then he took his staff in his hand, chose five smooth stones from the stream, put them in the pouch of his shepherd'.
2 equal-sized jars with lids, 2 equal-sized pieces of $\mathbf{P}_{ m rocedure:}$ - Pour 1 cup (250 ml) of water into each jar.		ieces of colored hard candy	shepherd's bag and, with his sling in his hand, approached the Philistine." 1 Sam. 17:40 (NIV)
Add 1 piece of candy toPlace one jar where it v	o each jar and close the jar w		
${ m extbf{H}}_{ m ypothesis}$ (CIRCLE): The candy will dissolve more rapidly in the jar which has been			
	SHAKEN	LEFT ALONE	E
Result (CIRCLE):	The candy dissolved more rapidly in the jar which was		
	SHAKEN	LEFT ALONE	<u> </u>
Sketch:			

$\mathbf{C}_{\text{onclusion}}$

Both candy pieces are **soluble** in the water. Vigorous movement causes the water to rub against the candy, knocking off small pieces that **dissolve**.

Follow-up question: Which would dissolve more rapidly, a hard clump of mud thrown into a fast-moving stream or a pond? How do the results of our experiment support your hypothesis?