

# Fine Arts & Science Notes

## Week 7

**Science:** Crayfish Dissection

-Notes: Director will handout crayfish before class

-consider cutting skewers in half to avoid unnecessary “poking”

-each student will need a partner (if odd number, one student will pair with tutor)

-fingernail scissors in your tutor box are for cutting open crayfish 😊

-be sure to dispose of all materials in white trash bag provided, tie in knot, and throw in large kitchen trash can (it will be pulled outside by the bathroom door)

-if you have time and your students are capable, have them draw their crayfish in their nature books

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Foundations Guide – pg. 157-160

-Note: Remember there are tutorials on the website! 😊

## Week 8

**Science:** Owl Pellets

-Notes: -consider cutting skewers in half to avoid unnecessary “poking”

-I have extra skewers if you need them

-I will bring Ziploc baggies for your students to bring home their “treasures”

-if you have time and your students are capable, have them draw their crayfish in their nature books

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Foundations Guide – pg. 161-163

-Note: This week introduces the notes. The shower curtain idea would be great this week (if you had planned on using it). If more than one of you liked the idea, maybe you and your tutor buddy could team up and share one!

## Week 9

**Science:** Nature Hike: Animals

-Note: Pg. 140

- give them time during one of the weeks to decorate their journals ( I have sharpies if you want them)

-we discussed bringing in some photos and placing them around outside to give us some animal variety

-\*tip: title their pages in their journals for them so they don’t use up all the pages in a couple weeks

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Foundations Guide – pg. 166-167

-Note: Have fun!!

## **Week 10**

**Science:** Parts of a Flower

-Note: Check website for ideas

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Foundations Guide – pg. 168-170

-Note: There is a great three part lesson plan on the website for this week.

## **Week 11**

**Science:** Nature Hike: Plants

-Note: pg. 140

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Foundations Guide – pg. 171-172

## **Week 12**

**Science:** Classification: Plants and Animals

-Note: pg. 140

-you can make a poster (as it suggests) or have them draw directly in their journals – which would be nice to have

-there is a file on the website of animals for each of these classifications 😊

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Foundations Guide – pg. 173-174